# Nemo Vista School Middle School Parent & Family Engagement Plan 2025-2026

### Section 1: Jointly Developed Expectations and Objectives

Nemo Vista Middle School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Nemo Vista Middle School will engage parents in the annual review of the School Parent and Family Engagement Plan. During this meeting, we discuss and evaluate the following: (1) growth/decline in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support students academically.

## Section 2: Communication

## Nemo Vista Middle School will communicate with and distribute information to parents and families

The Nemo Vista Middle School Parent and Family Engagement Plan will be made available to families and the local community through the parent facilitator. NVMS will also include valuable information in the beginning of the school year packet including the Parental and Family Engagement plan and ways for families to get involved and what roles they can actively participate in.

NVMS will distribute a weekly newsletter, via Parent Square, to parents that is developed to include school news, a calendar of school activities, and any additional information for parents that may be of importance. Each teacher will have his/her own web page on the school website in which parents can see specific information depending on each individual class. The school will have regularly scheduled progress reports and parent teacher conferences in which parents will be updated on their child's performance. If parents/guardians are unable to attend in person, they will be contacted

regarding their student in the immediate days following the conferences. We have purchased and will utilize the eSchool program to aid teachers and parents with open communication about students' academic progress.

NVMS also utilizes a parent notification system, Parent Square, that keeps parents informed of school closings, parent teacher conferences, open house, public meetings, and any other important events or changes made to events. Information is also displayed on the school marque in front of school. The local county newspaper, "Petit Jean County Headlight", and KVOM radio station are both used to promote and announce events and activities at Nemo Vista. Events, activities, changes of plans, and everything else listed above is also posted on the school Facebook page as well.

## 3: Building Staff Capacity

## Nemo Vista Middle School School staff will build their capacity to work with parents as equal partners.

- The professional development requirements are met for teachers and administrators through the required professional development as required by the Department of Education.
- A parent center is available to provide parents with materials and informational
  packets to utilize in assisting their children with academic improvement and
  emotional and social needs. There are also parent resources on the school website
  that parents have access to anytime.
- NVMS will distribute informational packets each year that includes a copy of the schools' parent and family engagement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate.
- To promote and support responsible parenting, the school shall, as funds are available: purchase parenting books, magazines, and other informative materials

- regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Nemo Vista has included in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions.

## 4: Building Parent Capacity

Nemo Vista Middle School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

- Meetings at NVMS will include parent training sessions to help parents understand how to enhance their child's education.
- Teachers will hold conferences individually with parents/guardians of children in their classroom. Parents will be given a summary of standardized test scores as well as any interventions that may take place. Parents will be asked to engage in discussions of how they can support these efforts. Parents will also be given instructions for coordinating school-parent efforts and explanations of homework and grading procedures.
- Parents will have access to teacher lesson plans online as well as students current grades via eSchool.
- NVMS will encourage parents in the following types of roles and activities to increase their involvement and support student learning: Open House, Annual Family Night, Awards Day, Parent-Teacher Organization and their numerous events/activities, Family wellness connections, and various school committees.

## 5: Coordination

Nemo Vista Middle School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

- Nemo Vista Middle School utilizes community resources in the instructional process.
- NVMS involves parents on all school improvement planning committees. To support this process, the school offers both school staff and parent training on how to contribute to this process in a meaningful way.
- To utilize community resources, the school is considering recruiting alumni to create an alumni advisory commission to provide advice and guidance for school improvement.
- NVMS has enabled the formation of a Parent Teacher Association that fosters parental and community involvement within the school.
- NVMS also partners with numerous local agencies during Health Week to help with presentations to students.

## 6: Annual Title I Meeting (Title I schools)

Schools will hold an Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

• Nemo Vista Middle School is not a Title I school.

## 7: School-Parent Compact (Title I schools)

#### Nemo Vista Middle School jointly develops with parents a School-Parent Compact

- A school compact committee was created during the 2017-2018 school year. Over the course of several meetings, the committee developed a school compact to be approved and signed by all students at open house for each subsequent school year.
- The school compact outlines how parents, school staff, and students share responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.
- Nemo Vista Middle School provides regular two-way communication through parent teacher conferences, no less than 2 per year, and progress reports every 4.5 weeks. The first parent teacher conference will be October 9, 2025 this school year. The next scheduled conference date will be February 12, 2026.
- Teachers have access to a volunteer book that parents sign up for at the beginning of the school year for roles in which they would be interested in helping.

## Section 8: Reservation of Funds (Title I schools)

## Schools that use Title I, Part A funds will set-aside for parent and family engagement programs and activities

 NV Middle School is not required to set-aside Title I, Part A funds parent and family engagement programs and activities.

#### **Assurances**

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
- [ADE Rules Governing Parental Involvement Section 3.02.3]
- A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
- the School Engagement Plan
- a parent-friendly explanation of the School and District's Engagement Plan
- the informational packet
- contact information for the parent facilitator designated by the School.
- [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
- [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- A.4: The School understands its obligation for ensuring professional development requirements related to parent
  and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022
  being a required year)
- [A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
- [A.C.A. § 6-15-1704(a)(3)(B)]
- A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.
- [A.C.A. § 6-15-1702(c)(1-2)]
- A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.
- [A.C.A. § 6-15-1702(b)(6)(B)(ii)]
- A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
- [A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
- [ADE Rules Governing Parental Involvement Section 3.02.2]
- A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are
  given a report on the state of the School and an overview of:
- what students will be learning
- how students will be assessed
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.
- [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

- A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- [A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any
  school policies or procedures that would discourage a parent from visiting the School or from visiting a child's
  classrooms.
- [A.C.A. § 6-15-1702(b)(6)(B)]
- A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
- [ESSA § 1116(a)(3)(D)]
- A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
- [ESSA § 1116(b)(4)]
- A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings
  to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children,
  and respond to any such suggestions as soon as practicably possible.
- [ESSA § 1116(c)(4)(C)]

#### **School Information**

School Name:	Nemo Vista Middle School
School Engagement Facilitator Name:	Kyle Payne
Plan Revision/Submission Date:	July 30, 2025
District Level Reviewer Name, Title:	Lindsey Ketchum, District Parent/Family
	Engagement Coordinator
District Level Approval Date:	July 30, 2025

#### 2025-26 Middle School Parent & Family Engagement Committee

Teacher/Staff	Title
Kyle Payne	Middle School Parent & Family Engagement Facilitator
Lindsey Ketchum	District Parent & Family Engagement Coordinator
Chase Fresneda	Middle School Principal
Steffanie Methvin	Middle School Math teacher
Danna Hart	Parent
Tessica Guinn	Parent

#### <u>References</u>

#### State

- Ark. Code Ann. § 6-15-1701 et seq.
- <u>Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and</u> Community Engagement

#### Federal

<u>Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L.</u>
 95, 20 U.S.C. §§ 6312,6318, 6320

Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or visit our website #EngagementMattersAR